



Examined at the meeting of Academic Council, May 15, 2018
(Protocol N6)

Summarized Analysis of Quality Assurance Service of Education of 2013-2018 in Batumi Navigation Teaching University

The purpose of this analysis is to make a general survey of the situation created as a result of works performed by Quality Assurance Service of BNTU in the process of preparation for re-accreditation. In it there is presented a generalized analysis of studying of students' and magistrates', programs performers', employers' and graduates' opinions, employment rate, monitoring of teaching process and students' academic achievement (quantitative indicators), carried out during the reporting period (2013-2018).

Studying of Students' Opinions

The purpose of this analysis is to make a general survey of the situation existed in BNTU basing on summarized results of inquiries, carried out in a several years (period: 2013-2018; method: questionnaire survey, interviewing; number of respondents – 543).

In different years of the reporting period a number and types of questionnaires were increasing; according to the necessity of BNTU accents were made upon more actual issues for the research period. During 2013-2018 complex questioning of students was carried out in Batumi Navigation Teaching University 9 times using 3 types of questionnaires. On the basis of summarizing and analysis of questioning results at the end of each year educational units of BNTU and programs performers were given relevant recommendations. The purpose of complex questioning of the students was investigation of their satisfaction level by well-formed content of the educational program of BNTU (meaningfulness of syllabuses, achievability of results, awareness of students), teaching process, transparency of evaluation of students' knowledge, relevance level, material-technical base of the program, students service level (awareness, service of dean's office, library and other structural units necessary for students).

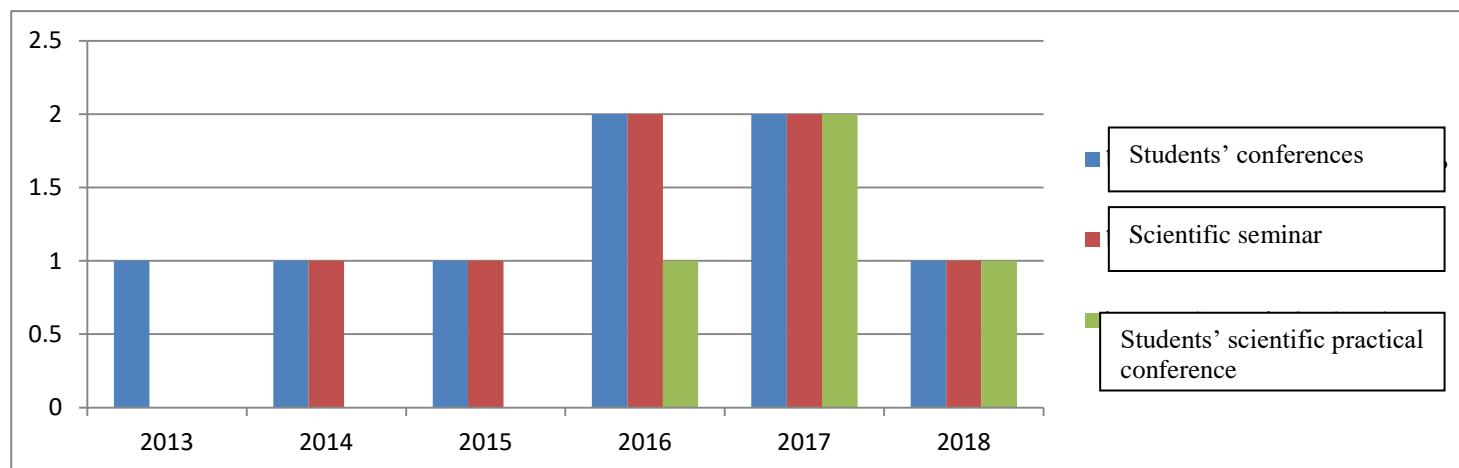
Comparative investigation of analysis and reports of reporting periods showed that the students' satisfaction level in relation to the content of educational program from 2013 through 2017 increased by 10%; satisfaction level in relation to teaching quality increased by 5%; growth of satisfaction rating of students in relation to transparency of knowledge evaluation and relevance is confirmed: from the primary high rate (2013-14 – 95%) to the present rate (2017-18 – 96%); satisfaction level in relation to the material-technical base in the reporting period increased by 2%; satisfaction rating in relation to

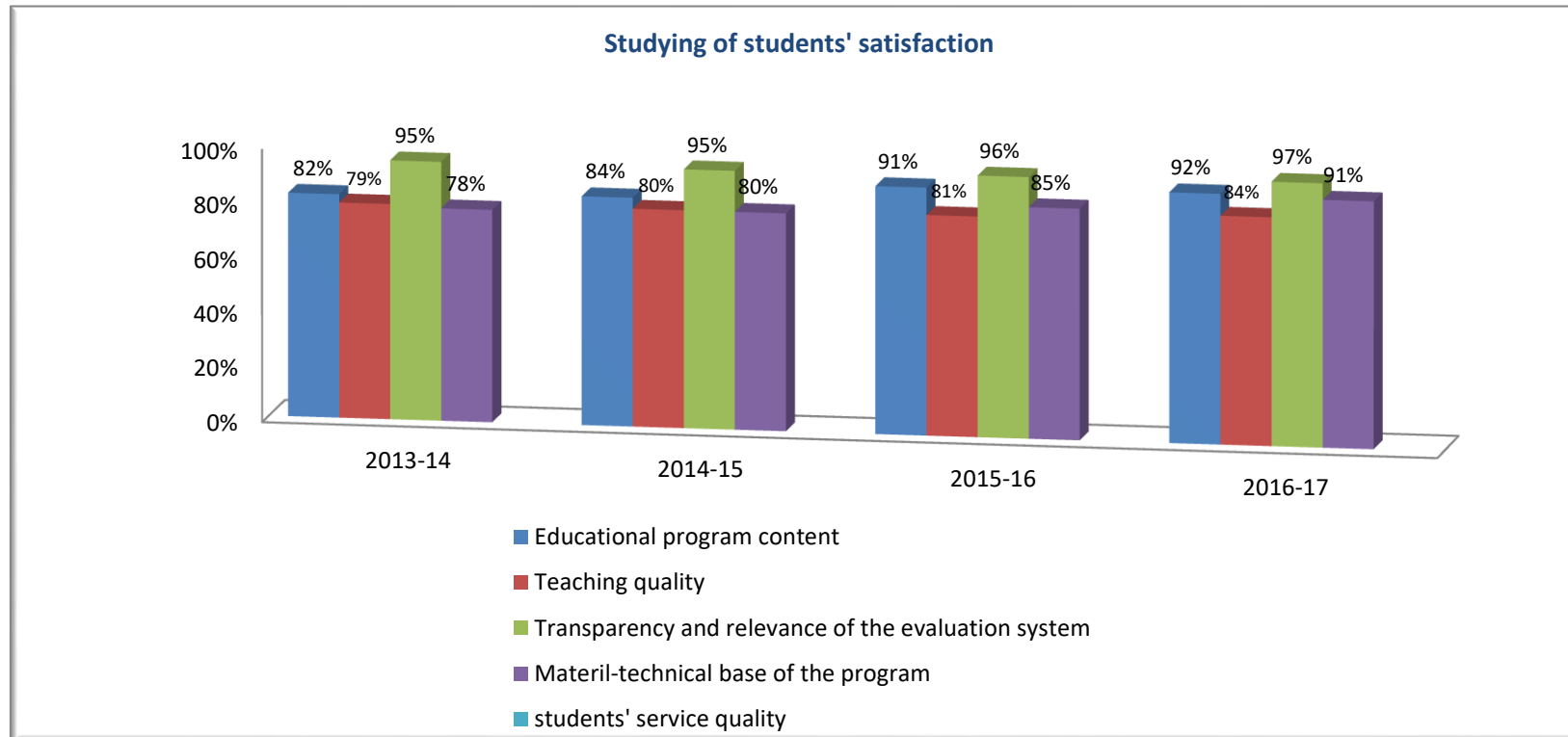


students' service in the reporting period increased by 14%, due to having performed recommendations given by QAS of BNTU because of low level awareness of the students and having implemented a curatio system and increasing students' services.

For the purpose to increase students' satisfactory rating by Quality Assurance Service in BNTU there were planned and implemented trainings for lecturer-teachers (2013 – 3, 2014 – 4, 2015 – 2, 2016 – 5, 2017 -6), library fund was filled up with the newest editions and textbooks in Georgian, the evaluation system was refined (2014), the material-technical base was improved and the teaching space was equipped with computers (2016, 2017), the electronic system of management of the teaching process and evaluation was implemented, on the basis of QAS recommendation the curatio system was activated, causing increase of awareness of students and increase of satisfaction rating with students' service (2013).

Favoring indicator of involvement of students in scientific-research activities increased:





Conclusion:

Studying and analysis of the opinion of a student, as a main user of a higher education institution is one of the basic developing factors of an educational establishment. Researches carried out in BNTU during a reporting period show that the satisfaction level of BNTU students is increasing in every research level in compliance with the activities performed by Quality Assurance Service of BNTU according to PDCA principle. Since 2018 in BNTU there has been implemented a new quality management system of education, by which it is foreseen to study students' opinions about their satisfaction level by using 8 types of questionnaires. It will significantly increase studying their satisfaction level, adequate reaction to it and as a result of it studying and teaching levels in BNTU will be increased.

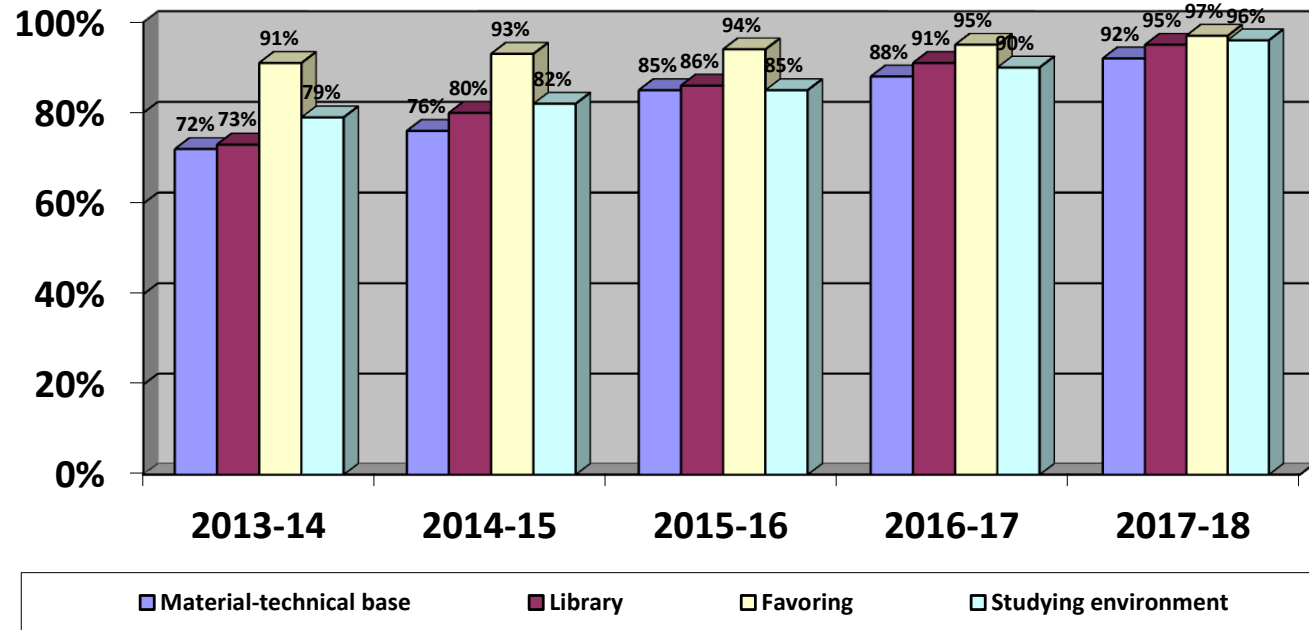


Studying of Program Performers' Opinions

The objective of this analysis is to see the situation existed in BNTU in all aspects on the basis of summarizing results of questioning conducted in the reporting period.

The purpose of questioning (period: 2013-2018; method: questionnaire survey, interviewing, the total number of the respondents – 92) was stating the satisfaction level of academic persons – educational program performers and invited teachers in issues of material-technical provision of BNTU, studying environment, supporting by administration, boards and Quality Assurance Service and academic environment level in BNTU.

As a result of the questionnaire survey conducted during five years it is stated that the satisfaction of lecturers-teachers with material-technical equipment of BNTU in the period of 2013-2018 increased by 20%; the level of satisfaction with the existence of Georgian literature in the library increased by 22%; the indicator of support from boards, administration and Quality Assurance Service from the primary high rate (91%) increased by 6%; the level of satisfaction with studying environment (carrying out the teaching process perfectly and favorable conditions for scientific work) increased by 17%; (from this point of view a very important event is a joint peer-reviewed scientific-practical journal “Innovative Economics and Management” between BNTU and Eker). The received data can be graphically represented in the following way:



Conclusion:

In spite of the fact that satisfaction rating of lecturers-teachers in relation to literature in a Georgian language increased, this rate is still requiring improvement and active translations and scientific work and is still one of the main priorities of BNTU;

Scientific work of the pedagogical personnel of BNTU, which has been activated in recent years, also requires improvement, which is also one of the main priorities of the strategic development plan (2019-2025).

In compliance with this plan it is necessary to increase intensity of monetary and nonmonetary stimulation.



Studying of Employers' Opinions

(Importance of the graduates' competency and employers' satisfaction with a competency level)

The objective of this analysis is to see the situation existed in BNTU in all aspects on the basis of summarizing results of questioning conducted in the reporting period. The purpose of questioning of employers (period: 2013-2018; method: questionnaire survey, oral enquiry, the total number of respondents - 28, among them: representatives of 10 crewing and 5 logistic companies) was to study generally importance of the graduates' competency and satisfaction with the competency level of the graduates employed with them.

The summarized analysis of questioning results of several years showed that employers' priorities of different spheres (evaluations "important" and "absolutely important") are formed in the following way: practical skills (100%); fast mastering skill of organization/establishment specifics (99%); responsibility, motivation of professional growth(97%), ability of using computer technique easily (99%); ability of studying and working independently (94%); ability of working in team (97%); knowledge of a foreign language (capability of talking fluently with foreigners and field specialists in a foreign language, on the level of accepting-transmitting information) (95%); ability of usage of information-communication technologies (93%); ability of using theoretical knowledge in practice (91%); ability of solving tasks connected with specialty (89%); knowledge of special computer programs (92%); analytical skills (82%); ability of acquisition of new information connected with specialty (79%); knowledge of field connected with specialty(adjacent) (76%); skill of being a leader (54%); skill of establishing communication and conducting negotiations (69%); others (3%).

Employers evaluated competencies of BNTU graduates employed with them (evaluations: "I am satisfied" and "I am absolutely satisfied") practical skills – 99%; motivation of self-development – 95 %; skill of perfection of competencies independently - 95%; discipline and responsibility – 94%; level of fundamental knowledge of specialty – 95%; ability of usage modern information-communication technologies freely– 95%; knowledge of a foreign language – 96%; knowledge of special modern computer programs connected with specialty - 82%; general intellectual competencies - 72%; Communication skills – 81 (the above indicated figures are average arithmetical values rounded off according to the rule of rounding off – less than 0.5 is rounded off to minorities, 0.5 and more – to majority).

In the autumn term of the academic year of 2017-18 within the preparation process of re-accreditation there was held a meeting with employers for the purpose of representation and discussion of modified educational programs (24.02.2018 - Logistics faculty, 10.03.2018 - Marine-Engineering faculty). The employers expressed conceptual opinions, by means of a questionnaire, prepared only for this meeting; they evaluated actuality of the program, purpose



of the offer, objectives and competencies and positively appreciated changes performed in the program. 100% of meeting participants gave maximal appraisal (5 points) to Marine-Engineering, as well as to Logistics faculty for actuality and objectives of the programs; appraising competencies points were distributed in the following way: knowledge and understanding – 5 points-90% ; 4 points – 10%; ability of using knowledge in practice – 5 points -96%; 4 points – 6%; skill of making conclusion – 5 points 91%, 4 points - 9%; communication skill - 5 points - 92%, 4 points - 8%; studying ability - 5 points - 96%, 4 points - 4%; values- 5 points - 89%; 4 points - 11%; appraisals points 3, 2, 1 were not fixed.

Conclusion

On the basis of the analysis of questioning results it was clarified that for an employer in every sphere it is important not only special knowledge and skills of the graduate, but also his/her personal properties and potential, motivation of self-development solution of tasks independently, motivation of perfection of competencies and others. Employers place emphasis on such properties of a graduate as responsibility, ability of working in a team, motivation of professional development, knowledge of a foreign language, modern information-communication technologies and special computer programs and ability of using them in professional activities and generally ability of using fully competencies adequate to the graduates' official duties. In the opinion of employers attention must be paid to such important skills as ability of negotiations, communications with specialists, as well as with non-specialists, self-organizing, usage of special literature, ability of studying and working independently and others.

So for an employer it is not enough only the graduate's theoretical knowledge and practical skills; the graduate must have motivation of self-development, continuation of studying, perfection of knowledge and skills, so that the employer will be able to raise the employee's performance rate of the charged obligations without any additional expenditures from the employer.

As a result of questioning can be made the following conclusion: the information obtained as a result of questioning, by means of which we can discourse about the employers' expectations and perfection of the employees' competencies, should be used on the whole in order to perfect educational programs and each their components and develop graduates' competencies appropriate to labor market demands and actual personal competencies, which finally will give competitiveness of BNTU graduates.

Note:

For the purpose of more involvement of employers in BNTU activities and direct participation in educational and organizational activities at the end of the meeting it was planned to create an advisers board in BNTU staffed with representative composition of employers and BNTU graduates. Such approach will raise a level of monitoring of studying processes of university and continuous evaluation.



Studying of Graduates' Opinion

The objective of this analysis is to see the situation existed in BNTU in all aspects on the basis of summarizing results of questioning conducted in several years (period: 2013-2018; method: questionnaire survey, oral enquiry, the total number of respondents – 130). Studying of graduates' opinion was carried out in two directions:

1) Questioning of graduates employed by specialty (questionnaire survey, oral enquiry), the purpose of which was to study opinions of graduates employed by specialty, about which favorable and unfavorable factors and which priorities are deemed as necessary condition for employment by specialty. The purpose of questioning was also to what extent the graduates' opinion coincides with potential employers' replies to analogous questions. The summarized analysis of the results of questioning conducted in several years showed that despite employment by different specialties:

by the employed graduates priorities in favorable competencies of employment were distributed in the following way: a high level of theoretical and practical training – 92% of the questioned graduates; information competency (ability of working with different sources of information, knowledge of main methods and means of accepting, processing and saving of information) -90% of the questioned graduates; technical competency (skills of working with a computer, using modern information-communication technologies, working in global computer networks, skills of information management) 89% of the questioned graduates; technological competency (using modern technical means and information-communication technologies for performing communication tasks) - 87% of the questioned graduates; operational competency (reliability of performing tasks, accuracy and fastness) - 80% of the questioned graduates; linguistic competencies (knowledge no less one foreign language, professional terminology) - 79% of the questioned graduates; adaptation competency (quickness of formation and transformation of professional skills) - 60% of the questioned graduates; psychological competencies (emotional stability in stressed situations) - 20% of the questioned graduates; Communication competencies (skills of business written and oral communications and usage of professional lexis, establishing business relationships - 15% of the questioned graduates; employed graduates think that favorable factors for employment are: a) "I have demanding specialty" - 85% of the questioned graduates, b) "My professional properties (competencies: knowledge, skills, values)" - 70% of the questioned graduates, "My parents connections and acquaintances)" - 57% of the questioned graduates.

According to the questioned graduates employment of the graduate might be hindered: by nonexistence of vacancies - 95% of the questioned graduates; insufficient level of practical training - 80% of the questioned graduates; low level of theoretical knowledge - 70% of the questioned graduates; low level of professional training- 65% of the questioned graduates; low level or nonexistence of self-development motivation- 5% of the questioned graduates; low



motivation of working by specialty - 1% of the questioned graduates. It should be noted that the graduates not working by specialty are substantiating it with nonexistence of vacancies (99%).

2) Questioning of BNTU graduates (questionnaire survey, oral enquiry), the objective of which was to study satisfaction with education received in BNTU. The summarized analysis of questioning of five years showed that basing on the results of questioning it can be said the following: "Evaluation of education quality by graduates (conformity to expectation)" (by 100% system) – answers were distributed in the following way: "full corresponds" (69%), "mainly corresponds" (21%), "does not correspond" (03%), "I have no answer" (07%); answers to the question: "Will you give recommendation to Batumi Navigation Teaching University?" will be the following: "Yes, and probably yes" (90%), "No, probably no" - (6%), "I have no answer" (4%); answers to the question: "Do you want to take part in measures taken in BNTU?" are distributed in the following way: "Yes, and probably yes" (75%), "No, probably no" (15%), "I have no answer" (10%). Graduates of Marine-Engineering faculty, the number of which is more than 50% BNTU graduates remarked that they will not be able to participate in BNTU measures, because 98% of graduates of this faculty are employed by specialty in marine sphere. 76% of the questioned graduates said that lecturers involved in educational activities are interested in students' results, objectively and fairly are evaluating their achievements and are supporting the students in developing necessary knowledge and skills for their future specialty. 63% of the questioned students think that lecturers are favoring development of students' intellectual potential. 85% of the questioned students confirmed that they are satisfied with the level of organizing and conducting practices and with the skills they acquired after having practice. As a result of questioning it was clarified that 93% of the questioned students had not missed more than 50% of studying process and only 3% had missed more than half of studying processes. According to most of them the reason of missing was "illness" or "unforeseen circumstances". 97% is content with the infrastructure of BNTU, 87% with library work, 93% with the accessibility to information-communication technologies (opportunity of using computer technique, modern computer programs and others), 95% with administrative, academic and informative support, and 89% with curators' work. It is important that to the question: "If you were a school leaver, would you choose BNTU?" 97% of the questioned students replied that they would choose BNTU, 3% replied that they would choose the other educational institute, because they would be able to study those educational programs, which are not taught in BNT; (the above indicated figures are average arithmetical values rounded off according to the rule of rounding off – less than 0.5 is rounded off to minorities, 0.5 and more – to majority).

Conclusion:

In connection with the first direction of questioning it should be noted the following: On the basis of the analysis of questioning results it was clarified that in different spheres for graduates employed by specialty and a potential employer it is important not only special knowledge and skills of the graduate, but also his/her personal properties and potential, motivation of self-development, solution of tasks independently, motivation of perfection of competencies,

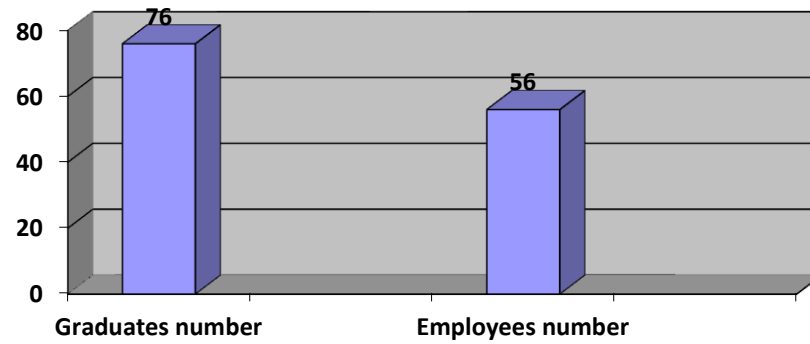


knowledge of a foreign language, modern information-communication technologies and special computer programs and ability of using them in professional activities, communication skill, self-organizing, self-presentation skill, ability of using special literature, working and studying independently, responsibility, ability of team-working, motivation of professional development and others. It should be noted that priorities of the graduates and employees practically coincided with employers' opinions. Hence in order to support graduates in employment it is necessary to train the student not only in specialty, but development of actual competencies and personal properties by means of adequate studying-teaching methods. In connection with the second direction of questioning it should be noted that there must be worked up mechanisms enhancing graduates' satisfaction. By means of new questionnaires (have been worked up and come into effect since the spring term of 2017-2018 academic year) there will be possible complex studying of students' opinions and necessities in the process of studying.

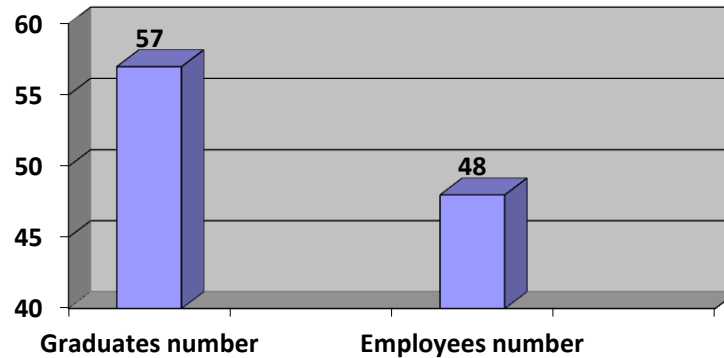
Employment Index Higher Educational Programs

In the period of 16-19 April of 2018 Quality Assurance Service of BNTU conducted non-recurrent questionnaire survey of potential employers of Marine-Engineering and Logistics faculties (questionnaire forms are attached to the document), by means of which there was stated a number of BNTU graduates employed by crewing and logistics companies in 2013-2018.

The survey showed that in the reporting period 104 graduates of Marine-Engineering faculty bachelor's educational program were employed by 9 crewing companies; among them 56 (73%) from 76 graduates of bachelor's educational program "Marine Navigation" and 48 (84%) from 57 graduates of bachelor's educational program "Ship Mechanics". All the employed graduates work by specialty.



■ Marine navigation SN

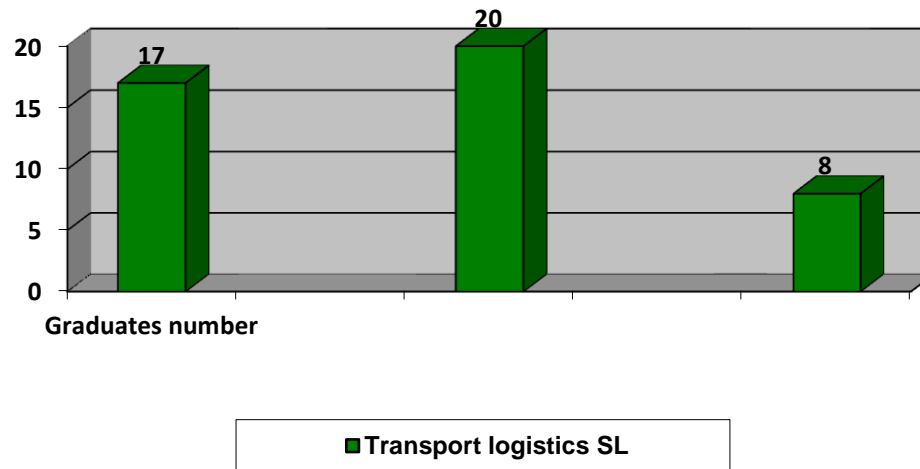


■ Ship mechanics GM

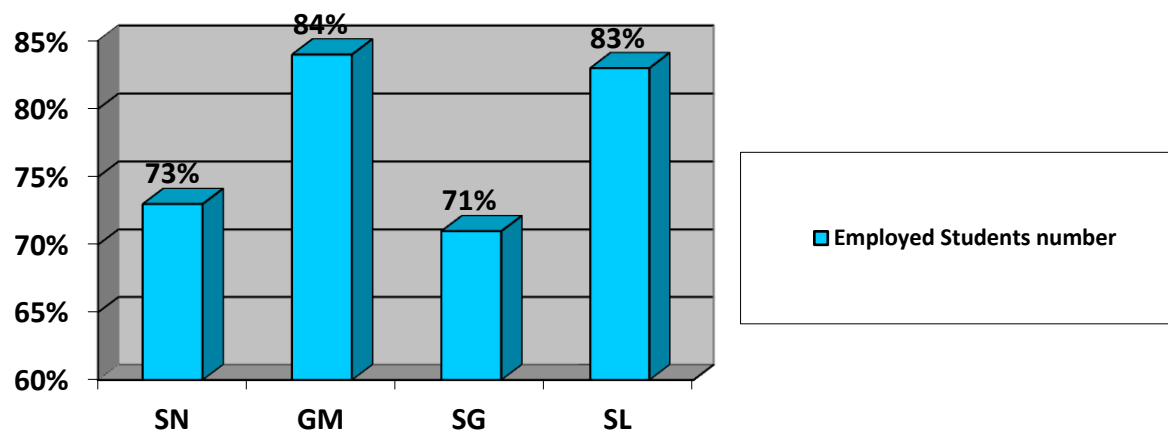
At the same time Quality Assurance Service of BNTU carried out telephone interviewing of Logistics faculty graduates, by means of which it was stated that from 28 graduates of bachelor’s educational program “Organization and Management of International Transportation” 22 (79%) are



employed; from them 11 (50%) are employed by specialty; at present from 17 graduates of the Magistrate educational program “Transport Logistics” 14 (83%) are employed, among them 8 (57%) by specialty.



Accordingly for the period of 2013-18 employment index of BNTU graduates is as follows:



Conclusion:

The represented analysis results should be envisaged in the future activities of BNTU and in defining students’ vacancies by the faculties. Practice and Employment Service of BNTU must activate work connected with students training and their professional orientation.

In the process of working meetings with potential employers there was seen a hindering factor of employment in logistics; at the given stage of establishment-development of logistics field in Georgia a logistic potential of the country is not sufficiently developed. Accordingly following the development of logistic processes high-qualified specialists in this field will be sought after.

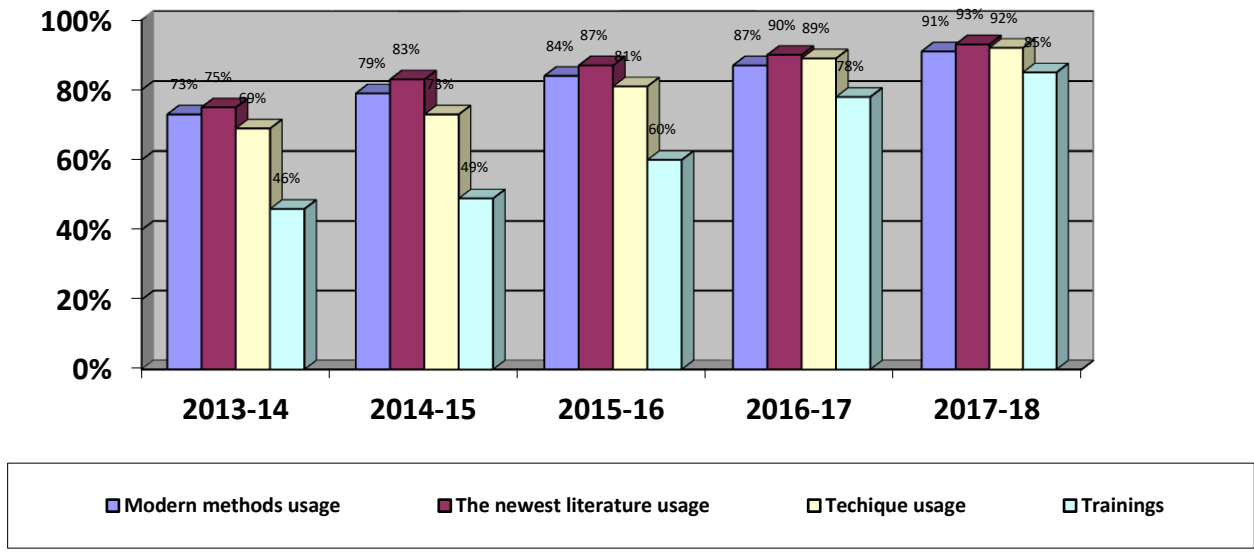
Monitoring of the Teaching Process

For evaluation of lecturers-teachers’ activities monitoring of the teaching process is regularly carried out. Apart from discussion of open and public lectures a procedure of attendance at a lecture is also carried out, allowing to define especially positive and negative sides of each performer of the program and to react accordingly, which comprises giving certain recommendations to the performer and implementing the newest measures of teaching and adequate trainings in Batumi Navigation Teaching University. Monitoring of the teaching process is carried out 2 times according to the schedule stated at the beginning of the academic year.



Eradication dynamics of defects revealed during monitoring of the teaching process is depicted as follows:

The level of using of modern studying and teaching methods increased in the reporting period by 18%. The level of using of modern literature increased by 18%; intensity of using computer and other technique in the teaching process increased by 23%; in the reporting period index of trainings and qualification courses increased by 43%.



Conclusion:

In the reporting period in relation to different performers there were different types of problem: improper usage of computer technique, usage of lecture time irrationally, lack of usage of modern methods of teaching in the academic process, insufficient clarification of current, intermediate and final appraisals for students by the personnel and others. Quality Assurance Service planned and carried out external and internal trainings, qualification courses of personnel. Evaluation of performers’ activities is a continuous cyclic process, indicators rising of which is one of the main priorities of the establishment.



**Programme Evaluation
(Quantitative indicators)**

Educational programme:	Ship Mechanics	Faculty:	Marine-Engineering
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2013–2014	Number of students							Academic Grade Average / GPA	2013 –2014 academic year					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status		Programme alumni					
I Year	5			1	1		5	Degree Grade Point Average /GPA:		71,56 /2.00				
II Year	3	2	2		1		3	Semester	VIII	Additional				
III Year	-	-	-	-	-	-	-	Number	2					
IV Year	1			1			2	71,92/2.00						
Additional														
Total:	9	2	2	2	2		10	Total:	2					
2014 –2015	Number of students							Academic Grade Average / GPA	2014 –2015 academic year					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status		Programme alumni					
I Year	3		3		1		5	Degree Grade Point Average /GPA:		66,15/1,50				
II Year	5		1/3				9	Semester	VIII	Additional				
III Year	3		2/4				9	Number	8					
IV Year	18		10				28	69.5 /1.75						
Additional														
Total:	29		6/17		1		51	Total:	8					
2015 –2016	Number of students							Academic Grade Average / GPA	2015 –2016 academic year					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status		Programme alumni					
I Year	4						4	Degree Grade Point Average /GPA:		64,07/1.25				
II Year	4	/1	2/12		1	1	15	Semester	VIII	Additional				
III Year	9		/2				11	Number	16	11				
IV Year	30				1		29	67,51/1.50						
Additional	11						11							
Total:	58	1	2/14		2	1	70	Total:	27					



2016 – 2017	Number of students							Academic Grade Average / GPA	2016 –2017 academic year					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status		Programme alumni					
I Year	11		2		3		10	Degree Grade Point Average /GPA: 64,31/1.25						
II Year	4		3/2/2	1	3		9	Semester	VIII	Additional				
III Year	15	1/1	3		5		11			IX	X	XI	XII	
IV Year	13		4	5	3		24	Number	14	5				
Additional	5													
Total:	48	1/1	8/2/6	6	14		54	Total: 19						
2017 – 2018	Number of students							Academic Grade Average / GPA	2017 –2018 academic year					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status		Programme alumni					
I Year	9		6/7				22	Degree Grade Point Average /GPA:						
II Year	10	2/2	17/1/1	4	3		26	Semester	VIII	Additional				
III Year	11	/1	6	2	2		16			IX	X	XI	XII	
IV Year	10		4/13	9	15		21	Number						
Additional														
Total:	40	2/3	29/5/21	15	20		85	Total:						

Educational programme:	Marine Navigation	Faculty:	Marine-Engineering
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2013 – 2014	Number of students							Academic Grade Average / GPA	2013 –2014 academic year					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status		Programme alumni					
I Year	12		3	1	2		14	Degree Grade Point Average /GPA: 68,83/1.75						
II Year	36	7	1/2		10		22	Semester	VIII	Additional				
III Year	4		1				5			IX	X	XI	XII	
IV Year	11						12	Number	11	1				
Additional	1													
Total:	64	7	5/2	1	12		53	Total: 12						
2014 – 2015	Number of students							Academic Grade Average / GPA	2014 –2015 academic year					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status		Programme alumni					
I Year	11		4/3				18	Degree Grade Point Average /GPA: 65,03/1,50						
II Year	14	4/1	2/1/20	2	6	1	27	Semester	VIII	Additional				
III Year	22		3/1/16		5		37			IX	X	XI	XII	



2015 – 2016									2015 – 2016 academic year						
Number of students									Programme alumni						
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status	Academic Grade Average / GPA	Degree Grade Point Average /GPA: 66.45/1.50						
IV Year	5						5	65.47/1.50	Number	4					
Additional									Additional						
Total:	52	4/1	7/2/39	2	11	1	87		Total:	4					
I Year	14		1/3		5		13	66.15/1.50	Semester	VIII	IX	X	XI	XII	
II Year	18	3/1	4/4/34		11		45	62.29/1.25	Number	18					
III Year	27		/5		1		31	61.65/1.25	Total: 18						
IV Year	37		1		3		35	66.45/1.50	2016 – 2017 academic year						
Additional									Programme alumni						
Total:	96	3/1	6/4/42		20		124		Degree Grade Point Average /GPA: 66,79/1.50						
2016 – 2017									2016 – 2017 academic year						
Number of students									Programme alumni						
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status	Academic Grade Average / GPA	Degree Grade Point Average /GPA: 66,79/1.50						
I Year	32		10		10		32	63.48/1.25	Semester	VIII	IX	X	XI	XII	
II Year	13		4/1	4	4		18	63.2/1.25	Number	30					
III Year	45		1	2	3		45	63,66/1.25	Total: 30						
IV Year	31		1/2	5			39	64,26/1.25	2017 – 2018 academic year						
Additional									Programme alumni						
Total:	121		16/3	11	17		134		Degree Grade Point Average /GPA: 66,79/1.50						
2017 – 2018									2017 – 2018 academic year						
Number of students									Programme alumni						
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status	Academic Grade Average / GPA	Degree Grade Point Average /GPA: 66,79/1.50						
I Year	30		14/1	5	3		47		Semester	VIII	IX	X	XI	XII	
II Year	32	4	15/10	4	8	4	58		Number						
III Year	18		8/27 /18	9	24		73		Total: 30						
IV Year	45		1/21	4	22		49		2013 – 2014 academic year						
Additional									Programme alumni						
Total:	125	4	38/49/28	22	57	4	227		Degree Grade Point Average /GPA: 66,79/1.50						

Educational programme:	Organization and Management of International Transportation	Faculty:	Logistics
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2013 – 2014									2013 – 2014 academic year					
Number of students									Programme alumni					
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored	With suspended	With terminated	Total active status	Academic Grade Average / GPA	Degree Grade Point Average /GPA: 66,79/1.50					



Additional									
Total:	30	2	12		2	1		37	Total:

Educational programme:		Transport Logistics							Faculty:	Logistics			
2013 – 2014	Number of students								Academic Grade Average / GPA	2013 –2014 academic year			
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status	Programme alumni					
I Year	2		1		1		2	65/1,5	Degree Grade Point Average /GPA:		-		
II Year	1						1	-	Semester	IV	Additional		
Additional									Number	-	V	VI	
Total:	3		1		1		3	65/1,5	Number	-	-	-	
									Total:	0			
2014 – 2015	Number of students								Academic Grade Average / GPA	2014 –2015 academic year			
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status	Programme alumni					
I Year	2		1				3	75/2,25	Degree Grade Point Average /GPA:		80/2,5		
II Year	2				1		1	66/1,5	Semester	IV	Additional		
Additional	1						1	95/3,75	Number	1	V	VI	
Total:	5		1		1		5	79/2,5	Number	1	1		
									Total:	2			
2015 – 2016	Number of students								Academic Grade Average / GPA	2015 –2016 academic year			
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status	Programme alumni					
I Year	14				2		12	70/1,75	Degree Grade Point Average /GPA:		72/2		
II Year	3				1		2	62/1,25	Semester	IV	Additional		
Additional	1						1	52/0,5	Number	2	V	VI	
Total:	18				3		15	61/1,25	Number	2	1		
									Total:	3			
2016 – 2017	Number of students								Academic Grade Average / GPA	2016 –2017 academic year			
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status	Programme alumni					
I Year	12						12	67/1,5	Degree Grade Point Average /GPA:		73/2		
									Semester	IV	Additional		



II Year	12				3		9	72/2			V	VI
Additional	1						1	86/3		9	1	
Total:	25				3		22	75/2,25		Total:	10	
2017 – 2018	Number of students								Academic Grade Average / GPA	2017 –2018 academic year		
	Registered at the beginning of academic year	Moved out by mobility	Moved by mobility	With restored status	With suspended status	With terminated status	Total active status			Programme alumni		
I Year	18	1	1		3	1	14		Degree Grade Point Average /GPA:			
II Year	12			1	3		11		Semester	IV	V	VI
Additional									Number			
Total:	30	1	1	1	6	1	24		Total:			

Conclusion:

From the presented schemes of evaluation it is seen that the evaluation dynamics of learning and studying results in BNTU is slowly growing. In 2013-2018 grade point average (GPA) of graduates according to educational programs was distributed in the following way: Ship Mechanics - 1.50, Marine Navigation - 1.75, Organization and Management of International Transportation - 1.50, Transport Logistics - 2.25. Academic Performance Index of students also needs to be increased.

In order to increase this and other indexes after summarizing data of 2017-2018 academic years these results will be discussed publicly and a plan of correcting measures will be represented by Quality Assurance Service.

Since 2018 in Batumi Navigation Teaching University a new system of quality management and provision has come into effect, which will allow finding factors hindering development of education quality in BNTU and increase effectiveness of correcting actions carried out by Quality Assurance Service.

Chief of Quality Assurance Service
N. Miqeltadze