



## Study of competencies and hindering factors that encourage employment

Date: \_\_\_\_\_

Level of Education: \_\_\_\_\_

Specialty/Specialization: \_\_\_\_\_

### Instruction:

Select a square for a specific answer (☒). If you make a mistake, cancel it, by (■) and mark with (×) rate, the answer that meets to your opinion.

### 1. In case of choosing specialty, you

1.1. would choose the same specialty	<input type="checkbox"/>
1.2. Would choose another specialty (Indicate the reason)	<input type="checkbox"/>
1.2. N/A	<input type="checkbox"/>

### 2. Indicate where and what the official position of the work

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### 3. Please indicate your monthly salary

3.1. More than 500 GEL	<input type="checkbox"/>
3.2. Less than 500 GEL	<input type="checkbox"/>

### 4. When you recall the years spent in the Teaching University, you are experiencing

4.1. Happiness	<input type="checkbox"/>
4.2. Proud	<input type="checkbox"/>
4.3. Nostalgia	<input type="checkbox"/>
4.4. Disappointment	<input type="checkbox"/>
4.5. No feelings	<input type="checkbox"/>
4.6. Any other feelings (please specify)	<input type="checkbox"/>

### 5. After graduation, you've been employed

5.1. In 1 Month	<input type="checkbox"/>
5.2. After 1-3 Month	<input type="checkbox"/>
5.3. After 3-6 Month	<input type="checkbox"/>
5.4. more than 6 month later	<input type="checkbox"/>
5.5. Other period (specify date)	<input type="checkbox"/>
5.6. I am unemployed (indicate the reason)	<input type="checkbox"/>

### 6. Contributing factors of your employment

6.1. My professional qualities (competences: knowledge, skills, values)	<input type="checkbox"/>
6.2. I have a demanding specialty	<input type="checkbox"/>
6.3. My personal connections and familiars	<input type="checkbox"/>
6.4. Connections and familiars of my parents	<input type="checkbox"/>
6.5. My communication skills	<input type="checkbox"/>
6.6. Other (specify factor)	<input type="checkbox"/>
6.7. N/A	<input type="checkbox"/>



**7. Do you advise someone to study the educational program that you have been completed?**

7.1. Yes	<input type="checkbox"/>
7.2. No (specify reason)	<input type="checkbox"/>
7.3. N/A	<input type="checkbox"/>

**8. In your opinion, what competences of the alumni is the most important**

8.1. High level of theoretical knowledge	<input type="checkbox"/>
8.2. High level of practical training	<input type="checkbox"/>
8.3. The level of modern methods and technologies in specialty	<input type="checkbox"/>
8.4. Professionalism and competitiveness of alumni	<input type="checkbox"/>
8.5. Fast and adequate response to nonstandard situations	<input type="checkbox"/>
8.6. High motivation to work with specially	<input type="checkbox"/>
8.7. Establishment of motivation to improve knowledge and skills	<input type="checkbox"/>
8.8. Ability to use working, Writing and Oral Communication and Professional Vocabulary, including Foreign Language, (Communication Competencies).	<input type="checkbox"/>
8.9. Ability to establish business relationships (communication competences)	<input type="checkbox"/>
8.10. The formation and transformation speed of professional skills (adaptive competences);	<input type="checkbox"/>
8.11. Knowledge of the main methods of processing, means of information processing, working with various information recourses. (information competences)	<input type="checkbox"/>
8.12. Working with computer, modern information-communication technologies, working in computer networks, information management skills (technical competences)	<input type="checkbox"/>
8.13. Knowledge of less than one foreign language, including professional terminology (linguistic competences);	<input type="checkbox"/>
8.14. Self-presentation skills	<input type="checkbox"/>
8.15. Successful activity in competitive environment	<input type="checkbox"/>
8.16. Use of modern technical means and information-communication technologies for communications tasks (technological competences);	<input type="checkbox"/>
8.17. Reliability, accuracy and speed of performance (operational competences)	<input type="checkbox"/>
8.18. Emotional stability in stressful situations (psychological competences).	<input type="checkbox"/>
8.19. Other	<input type="checkbox"/>

**9. In your opinion, which factors will hinder to the employment of Alumni**

9.1. Low level of theoretical knowledge	<input type="checkbox"/>
9.2. Inadequate level of practical training	<input type="checkbox"/>
9.3. Low motivation to work with specially	<input type="checkbox"/>
9.4. Low level or absence of foreign language and modern computer technologies skills	<input type="checkbox"/>
9.5. Low level of professional preparation	<input type="checkbox"/>
9.5. No vacancies	<input type="checkbox"/>
9.6. Other (Specify)	<input type="checkbox"/>

**Recommendations regarding the alumni competencies:**

Anonymity of respondents is protected

**Express your opinion**

*Quality Assurance Service*