



### The academic / invited staff survey

#### INSTRUCTION:

The following provisions refer to the evaluation of the BNTU study process. Please read each item carefully and select the acceptable option for you. In the questionnaire is used the 5-point assessment system, Where 2 means "totally disagree", -1 means "disagree", 0 means "difficult to answer", +1 means "agree", +2 means "totally agree".

| #  | Topics of the survey  | Evaluation Points<br>(Cross your eligible Points) |    |   |   |   |
|----|---|---|----|---|---|---|
|    |   | -2  | -1 | 0 | 1 | 2 |
| 1  | Compliance of literature envisaged by Syllabus, with the literature in the Library Fund                   | -2  | -1 | 0 | 1 | 2 |
| 2  | Does the library's book fund get filled with new literature timely?                                       | -2  | -1 | 0 | 1 | 2 |
| 3  | The existence of textbooks and auxiliary materials in Georgian  | -2  | -1 | 0 | 1 | 2 |
| 4  | Existence of manuals and supporting materials in foreign language   | -2  | -1 | 0 | 1 | 2 |
| 5  | Existence of modern literature and accessibility for student  | -2  | -1 | 0 | 1 | 2 |
| 6  | The possibility of using modern technical facilities while explaining the course topics                   | -2  | -1 | 0 | 1 | 2 |
| 7  | The ability to use electronic learning materials (technical support)                                      | -2  | -1 | 0 | 1 | 2 |
| 8  | The training course is provided with the necessary material-technical resources                           | -2  | -1 | 0 | 1 | 2 |
| 9  | The Syllabus Assessment Methods are relevant, the procedure is simple, well-planned and organized         | -2  | -1 | 0 | 1 | 2 |
| 10 | Is the learning process systematically monitored?   | -2  | -1 | 0 | 1 | 2 |
| 11 | Is the educational programs systematically monitored ?  | -2  | -1 | 0 | 1 | 2 |
| 12 | Is the training courses systematic monitored?   | -2  | -1 | 0 | 1 | 2 |
| 13 | Is there working on completion of educational programs and study courses during the academic year?        | -2  | -1 | 0 | 1 | 2 |
| 14 | Promotion from the Academic Council   | -2  | -1 | 0 | 1 | 2 |
| 15 | Promotion from the Faculty Board  | -2  | -1 | 0 | 1 | 2 |
| 16 | Promotion from the administration   | -2  | -1 | 0 | 1 | 2 |
| 17 | Promotion from Quality Assurance Service  | -2  | -1 | 0 | 1 | 2 |
| 18 | Does the Quality Assurance Service participate in improvement of training process?                        | -2  | -1 | 0 | 1 | 2 |
| 19 | Does the Quality Assurance Service take into consideration the lecturer's opinion of the training course? | -2  | -1 | 0 | 1 | 2 |
| 20 | Appropriate or not the terms of the learning process  | -2  | -1 | 0 | 1 | 2 |
| 21 | Compliance of material-technical base with the needs of the learning process                              | -2  | -1 | 0 | 1 | 2 |
| 22 | Is there possibility of uninterrupted use of computer hardware and internet learning?                     | -2  | -1 | 0 | 1 | 2 |
| 23 | Are there conditions for conducting consultation and individual work for the student?                     | -2  | -1 | 0 | 1 | 2 |
| 24 | Does the expressed opinions reflect on the improvement of the learning process?                           | -2  | -1 | 0 | 1 | 2 |

*Quality Assurance Service*

*Educational program Name:* \_\_\_\_\_

|  | positive sides | Negative sides | Recommendations |
|--|----------------|----------------|-----------------|
|  |                |                |                 |



|  |  |  |  |
|--|--|--|--|
| Structure and Component of Educational Program                                 |  |  |  |
| Providing educational program with material and technical resources            |  |  |  |
| Quality of the learning process  |  |  |  |
| Promotion(contribution) educational process from the administration            |  |  |  |
| <b>Your opinions about the improvement and quality of the learning process</b> |  |  |  |
| What would you change?   |  |  |  |
| What should to be done?  |  |  |  |
| What would you propose?  |  |  |  |
| What kind of activities would you add to academic support?                     |  |  |  |
| What kind of research / practical activities would you include in the program? |  |  |  |