



Monitoring of educational process

Educational program _____ Education level _____

Program component _____ Group _____

№	Evaluation criteria	
1	Component of the study process: 1. Lecture 2. Working in team 3. Practical / laboratory work	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2	Compliance with syllabus: Compliance with syllabus: 1. The learning process is conducted according the syllabus and the issues discussed are in line with the syllabus 2. Does not proceed according to syllabus and / or issues discussed in the syllabus does not comply, please name it: _____	<input type="checkbox"/> <input type="checkbox"/>
3	Contact time: 1. Fully and rationally are used 2. Is not fully and / or rationally used, name: _____	<input type="checkbox"/> <input type="checkbox"/>
4	The use of material resources, technical and information-communication means: 1. Fully used 2. It is not envisaged by the syllabus / is not based on the specifications of the study 3. Based on the syllabus / depending on the specificity of learning, but not used, in particular: _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5	Students' involvement in the learning process: 1. High, most students participate 2. Low, only the same students participate 3. Students don't participate in the educational process at all	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6	Opportunity to ask questions, participate in discussion, debate and freedom of expression: 1. Provided for all students 2. Not for all students, namely: _____	<input type="checkbox"/> <input type="checkbox"/>
7	Lecturer's attitude towards students: 1. Friendly and objective 2. Not Friendly and objective 3. Answers completely on students questions 4. Cannot answer on the students question completely 5. Do not respond to questions asked by students	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8	Students evaluation: 1. Student activity is assessed 2. Student activity isn't assessed 3. In syllabus is used specified appraisal components, methods and criterias 4. The appraisal components, methods and / or criteria specified in the syllabus are not used, namely: _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Especially remarkable aspects	
Positive	
Negative	

Monitoring held by _____
 (Name, Surname)
 Position _____

Signature _____
 Date _____



Monitoring of educational process

Report of Quality Assurance Service

Implementor: _____
(Name, Surname)

Position: _____

Recommendations regarding implementation of the Program Component (s)

Educational program		Education level	
Program component		Status (mandatory / elective)	
Recommendations:			

Educational program		Education level	
Program component		Status (mandatory / elective)	
Recommendations:			

Educational program		Education level	
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Recommendations:			

Summary assessment and recommendations of Quality Assurance Service

Signature: _____

Date: _____