



Study of student’s satisfaction with learning process

Date: _____

Level of education: _____ Semester: _____

Educational Program: _____

Instruction:	Evaluation Scale:
When assigning a specific score, select the answer with the square (☒).If you make a mistake, cancel it by (■) and highlight with (×),the mark which corresponds to your opinion. Ex: □□■☒□.	5 - very good 4 - good 3 - satisfactory 2 - bad 1 – very bad

1. Course content	5	4	3	2	1
1.1. Teacher (s) explaining the course content well	<input type="checkbox"/>				
1.2. Lectures are interesting and students have the motivation to deepen their knowledge independently	<input type="checkbox"/>				
1.3. Study of study course facilitates the development and improvement of students' intellectual skills	<input type="checkbox"/>				
1.4. Issues discussed in the lectures correspond to the topics mentioned in the syllabus	<input type="checkbox"/>				
1.5. The information provided is varied and modern	<input type="checkbox"/>				
1.6. Topics of the lecture and the contents of the group work the are incompatible	<input type="checkbox"/>				
1.7. Number of lecture hours is enough	<input type="checkbox"/>				
1.8. Working hours and practical / laboratory work hours are quite good	<input type="checkbox"/>				
1.9. The number of independent work hours is quite enough	<input type="checkbox"/>				
Comment:					

2. Learning process organization	5	4	3	2	1
2.1. How much accessible for students is course syllabus	<input type="checkbox"/>				
2.2. The quality of informing students about the learning course format	<input type="checkbox"/>				
2.3. The quality of informing students on criteria, forms and methods of knowledge assessment?	<input type="checkbox"/>				
2.4. The quality of informing about the examinations and rules of conducting examinations, intermediate examinations, final examinations	<input type="checkbox"/>				
2.5. What is the quality of informing about training, intermediate examinations, final examinations schedule, dates and rules	<input type="checkbox"/>				
2.6. How objective, versatile and full assessment of student knowledge is provided	<input type="checkbox"/>				
2.7. The study process is in line with the plan of the syllabus	<input type="checkbox"/>				
2.8. How much is rational and fully used contact time (lecture, group work, intermediate exams, etc.)	<input type="checkbox"/>				



2.9. How is ensured the study of the course with compulsory literature established in the curriculum	<input type="checkbox"/>				
2.01. How does the lecturer answers the questions asked by the students, does she/he helping them to better understand the material ?	<input type="checkbox"/>				
2.11. Does it help to communicate with lecturer to study the course	<input type="checkbox"/>				
2.12. How much is provided opportunity for students to ask questions, participate in discussion, debate and express of opinion	<input type="checkbox"/>				
2.13. How much relevant is the interaction between intermediate examinations and final examinations work (Level of labor input) and the time intended for it.	<input type="checkbox"/>				
2.14. How relevant are examination issues for intermediate examinations and final exams, does the tests comprise the study material, with its volume and contents	<input type="checkbox"/>				
2.15. How does it helps to discuss made mistakes with the lecturer, to study better the course and improve the student's results	<input type="checkbox"/>				
2.16. How the lecturer is correct and positive for students	<input type="checkbox"/>				
Comment:					

3. Satisfaction level	5	4	3	2	1
3.1. I'm satisfied with the quality of course study	<input type="checkbox"/>				
3.2. I'm satisfied with the objectivity of assessments	<input type="checkbox"/>				
3.3.I 'm satisfied with the quality of education	<input type="checkbox"/>				
3.3. I'm satisfied the quality of organizing the learning process	<input type="checkbox"/>				
Comment:					

Anonymity of respondents is protected

Express your opinion

Quality Assurance Service