



- Reputation of BNTU
- High quality of teaching-learning, about which I knew from friends / relatives
- Interesting student life
- Lack of competition / absence of competition
- Low tuition fees
- Parents 'decision, friends' advice
- My friends are studying in BNTU
- I had no other choice
- Close from home
- Other _____

7. In your opinion, study in BNTU is prestigious

- Yes
- No
- N/A

8. The most important learning goals for you

- Work with specialty / profession and prepare for future career
- Getting good education - developing practical skills and receiving special knowledge
- Get Diploma
- Self-development
- Other _____

9. How much do you understand the specifics of future specialty / profession?

- Yes, I'm sure of the correctness of the choice and I'm well aware of the specifics of future professional activities
- I have a vague idea on the chosen profession
- I have doubts about the accuracy of choice of the profession and the future profession
- I have not thought about my future profession yet. Just important to get diploma
- Other (please specify) _____

10. Is it interesting to study in BNTU?

- Yes
- Mostly yes
- No
- N/A

11. The problem that is most important for you

- Unsatisfactory organization of the learning process
- In case of some training courses, unsatisfactory learning
- Lack of material resources, or restriction / impossibility of use
- Unsatisfactory informational and administrative support
- Unsatisfactory support of student / vocational students initiatives
- Problems existing in BNTU (cleanliness, heating, lighting, order)
- Other (please specify) _____
- No problems
- N/A

12. To whom do you ask for help?

- Parents, relatives, friends,
- Classmates, self-government



- Group curator
- Program manager or lecturers
- BNSU leadership
- Faculty Dean / Head of Vocational Education
- Other _____
- N/A

13. How do you assess the current environment-in BNTU

- Positively
- mostly positive
- Negative
- N/A

14. In your opinion, what kind of relationships

1. Among students

- Good
- Mostly Good
- Bad
- N/A

2. Between students and lecturers (study process)

- Good
- Mostly Good
- Bad
- N/A

3. Between students and lecturers (except of the study process)

- Good
- Mostly Good
- Bad
- N/A

4. Between the students and the BNTU administration

- Good
- Mostly Good
- Bad
- N/A

5. Between students and BNTU personnel

- Good
- Mostly Good
- Bad
- N/A

15. How much psychological environment in BNTU contributie the student's creative, sporting, cognitive, etc. Activities?

- The environment is quite friendly, promotes creative, sporting, scintific, etc. Activities
- More support than a hindrance
- Neutral - nobody helps, but neither interfere
- It is more likely to interfere than to help
- Negative and interfering
- N/A

16. Your satisfaction level - with the possibility of intellectual, cognitive, creative, etc. development

- I can fully disclose and develop opportunities
- There are not enough / necessary conditions for revealing my capabilities
- I have opportunity of choise
- There are no necessary conditions for my development
- Other _____
- N/A

17. Assess the conditions in BNTU

1. Learning - Teaching (Contact Study)

- Yes
- Mostly yes
- No
- N/A

2. For independent work



- Yes
- Mostly yes
- No
- N/A

3. Sports, creative, scientific, and other activities

- Yes
- Mostly yes
- No
- N/A

4. For student development

- Yes
- Mostly yes
- No
- N/A

18. Are you satisfied in BNTU?

1. With the organizing of the study process

- Yes
- Mostly yes
- No
- N/A

2. With the free time organizing

- Yes
- Mostly yes
- No
- N/A

19. Evaluate the quality of teaching and process of working with students

1. Not specialty training courses

- High rate
- Good
- Satisfied
- Bad

2. Specialty Training Courses

- High rate
- Good
- Satisfied
- Bad

3. Practise

- High rate
- Good
- Satisfied
- Bad

4. Workshop (Bachelor /Master / Other.)

- High rate
- Good
- Satisfied
- Bad

5. Consulting, promoting improvement of results

- High rate
- Good
- Satisfied
- Bad

6. The actuality of the information presented on the lessons

- High rate
- Good
- Satisfied
- Bad

7. Modern material-technical support for practical / laboratory learning

- High rate
- Good
- Satisfied
- Bad

8. Objectivity of the student knowledge assessment

- High rate
- Good
- Satisfied
- Bad

9. The lecturer's skill and desire to make students be interested in learning

- High rate
- Good
- Satisfied
- Bad

20. In your opinion, what problems exist in the teaching-learning process

- Insufficient volume of specialty training courses (credits), eg: _____
- Insufficient learning hours for specialty training courses, eg: _____
- Excessive contact hours of specialty training courses and inadequate of hours independent work, eg _____



- Overloaded learning schedule
- Illiterate schedule (so called "windows" between classes, non-rationally audited hours on school days, etc.)
- Quality of teaching
- Organizing and planning of exams
- Other (please specify)_____
- No problems
- N/A

21. The level of your satisfaction with different aspects of the learning process

1. With audience Study:

1.1. Not specialty training courses

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

1.2. Specialty Training Courses

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

1.3. Practise

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

1.4. Bachelor's / Master's Thesis(worshop)

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

2. With material resources (textbooks, special computers, equipment, etc.)

2.1. Not specialty training courses

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

2.2. Specialty Training Courses

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

3. With the use of elements of visualization and technical means in learning

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

4. Informational awareness about the changes in Learning procees (Including full and timely delivery of information)

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

5. Overall, with the teaching process

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

22. How do you assess the composition of BNTU professors in the following aspects?

1. Knowledge, qualification, competence

- High
- Satisfactory
- Mostly satisfactory
- Low

2. Pedagogical skills

- High
- Satisfactory
- Mostly satisfactory
- Low

3. Ability to convey training material clearly and understandable



- High • Satisfactory • Mostly satisfactory • Low
4. Ability to properly plan and use academic time
- High • Satisfactory • Mostly satisfactory • Low
5. Objectivity of student evaluation
- High • Satisfactory • Mostly satisfactory • Low
6. Informal attitude towards learning process and ability to take into consideration the peculiarities of the students' group
- High • Satisfactory • Mostly satisfactory • Low
7. The use of interactive forms of learning (discussion, problem solving, reasoning, etc.)
- High • Satisfactory • Mostly satisfactory • Low
8. Facilitate the improvement of student learning results
- High • Satisfactory • Mostly satisfactory • Low

23. How do you assess the level of qualifications of your program personnel?

1. Not specialty training courses

- High • Satisfactory • Mostly satisfactory • Low

2. Specialty Training Courses

- High • Satisfactory • Mostly satisfactory • Low

24. How important is for you lecturer's opinion about you?

- Important • Not important • I do not think about it at all

25. How satisfied are you with the material-technical base of BNTU?

1. Library (number of textbooks, audio-visual materials, etc., and the number of seats in the reading hall)

- I am satisfied • Partly satisfied • I am dissatisfied • N/A

2. Material-technical resources used in the learning process (computer equipment, laboratories, workshops, equipment of special cabinets and their number)

- I am satisfied • Partly satisfied • I am dissatisfied • N/A

3. Access to these resources for students (opportunity of usage, quantity, etc.)

- I am satisfied • Partly satisfied • I am dissatisfied • N/A

26. Are you satisfied with the level of organization of training / manufacturing practices?

- Yes (I got the experience and skills needed to work with real, future profession)
- Partially (it was interesting but I think it's not relevant for my future activities)
- No (I waste my time)

27. How do you assess theoretical training in specialty?

- Satisfying • mostly satisfying • Low • Satisfying

28. How would you assess the quality of the practical training?



- Good
- Satisfied
- mostly satisfied
- Low

29. Does your learning results fit with your expectations?

- Fits
- Not fits
- partly not fits
- Not fits

30. Evaluate the process of providing the educational aspects

1. Students' Information Provision (Informing about training, scientific, other activities.)

- Good
- Satisfying
- mostly satisfying
- Low

2. Access to information-communication technologies (computer hardware, internet, other e-resources)

- Good
- Satisfying
- mostly satisfying
- Low

3. Library funds and equipment (training literature, necessary audio and video materials, visuals, e-mail resources, online e-libraries)

- Good
- Satisfying
- mostly satisfying
- Low

4. Well-equipped and properly prepared classrooms, laboratories, workshops, etc.

- Good
- Satisfying
- mostly satisfying
- Low

5. Rationally compiled timetable of lessons

- Good
- Satisfying
- mostly satisfying
- Low

6. Providing Educational process textbooks/ other materials and their availability

- Good
- Satisfying
- mostly satisfying
- Low

7. Existence and availability of training materials on electronic usb flashes

- Good
- Satisfying
- mostly satisfying
- Low

8. Consulting services (assistance in training, organizational, personal and / or other problem solving)

- Good
- Satisfying
- mostly satisfying
- Low

9. Working quality of your group Curator

- Good
- Satisfying
- mostly satisfying
- Low

10. Working quality of dean's and secretariat

- Good
- Satisfying
- mostly satisfying
- Low

11. Working quality of Library

- Good
- Satisfying
- mostly satisfying
- Low

31. How do you assess the level of organization in the educational process?

- Good
- Satisfying
- mostly satisfying
- Low

32. How satisfied are you with study in BNTU

- I am satisfied
- Partly satisfied
- I am dissatisfied
- N/A

33. If there was a possibility, you would wish to

- Increase the number of lecture hours
- Reduce the number of lectures



- Increase the laboratory and practical training number hours
- Reduce the laboratory and practical training number hours
- Increase the amount of practice (credits) and number of hours spent on the practice
- Reduce the amount of practice (credits) and number of hours spent on the practice
- Increase the capacity of workshop Bachelor / Master / Others Quantity (credits) and number of working (contact) hours.
- Reduce the capacity of workshop Bachelor / Master / Others Quantity (credits) and number of working (contact) hours.
- Increase the Research work volume of Bachelor / Master / Others Quantity (credits) and the number of independent working hours
- Reduce the Research work volume of Bachelor / Master / Others Quantity (credits) and the number of independent working hours
- Increase the number of consultation hours
- Other, In particular: _____

34. In your opinion, what forms of learning provide the quality of education and evaluate their importance

1. Lectures in interactive form (dialogue, discussion, mental attack, accident analysis and / or other)

• Necessary	• Preferably	• Not required	• N/A
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2. Intensive laboratory / practical work (based on the specificity of the course)

• Necessary	• Preferably	• Not required	• N/A
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3. Student's theoretical work (abstracts, colloquiums, etc.)

• Necessary	• Preferably	• Not required	• N/A
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4. Focus on student's self-development

• Necessary	• Preferably	• Not required	• N/A
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5. Practise

• Necessary	• Preferably	• Not required	• N/A
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6. Student's independent work

• Necessary	• Preferably	• Not required	• N/A
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35. Do you think that some of the learned courses won't be useful for the future professional activities

- All training courses are useful
- Some of them don't need, in particular: _____

36. In your opinion, is the assessment system in BNTU, the fair, accessible and transparent?

- The assessment system is clear and accessible to all students
- Overall, the assessment system meets the requirements and needs of learning process organizing
- It would be more effective to evaluate knowledge in the form of computer testing / exam
- It is important to combine the results of all training activities (Attitude to learning, individual skills, independent work, etc.) and not the single revealed knowledge on exam
- It is important to evaluate the knowledge with human factors: The qualification of the examiner, his attitude to the student, the ability to communicate with the student and the peculiarities of it, etc.
- The assessment is often subjective and biased
- Other (please specify) _____



- N/A

37. In your opinion, in order to promote students' independent work what should to be improved

- Library work
- Access to the Internet and Internet resources
- Increase the consultation hours
- Organizing a special space in BNTU (emission-equiping)
- Other (please specify)_____
- N/A

38. In your opinion, is there any following possibilities in BNTU:

1. Learning with individual curriculum /training schedule

- Yes
- No
- N/A

2. The possibility of studying and choosing of courses

- Yes
- No
- N/A

3. The possibility of consultation / individual assistance

- Yes
- No
- N/A

4. Review assessments

- Yes
- No
- N/A

5. Assistance in improving of recieved scores (review of assessments, consultations)

- Yes
- No
- N/A

6. Complaint on a received assessments

- Yes
- No
- N/A

7.Obtaining Additional education (passing qualification courses, additional training in foreign language, etc.)

- Yes
- No
- N/A

8.Possibility of Scientific, research, creative, cognitive, sports, and other activities

- Yes
- No
- N/A

39. Whether used in BNTU

- Academic performance rating system
- Active forms of learning (Interactive / Dialogue Lectures, Discussions, etc.)
- Technical means of learning(Educational audio, video products, Internet and so on.)
- Except as mentioned above, as well as used, eg_____
- None of the above is mentioned
- In my opinion, should also be used, eg_____



40. Do you have a desire to participate in exchange programs / internships?

- Yes, it is interesting exchange programs for me
- Yes, it is interesting internships abroad for me
- It is interesting for me as an exchange program, as well as any internships
- I am interested in exchange program and internships abroad
- No, I don't want to participate in the exchange program
- No, I don't want to get an internship
- N/A

41. For what reason you refused to participate in the exchange program and / or for internship abroad

- In no case, I would not refuse to get internship abroad
- In no case, I would not refuse to participate in exchange programs
- Education in Georgia will be enough for me
- I don't know how to find an educational institution and program
- I do not know how to find the necessary amount for learning
- I do not have enough knowledge of foreign language
- I do not want to be separated from family
- I'm not able to adapt in foreign country
- I did not find interesting an educational program / internship course
- I think it will be better to continue learning abroad after completing BNTU studies
- Other (please specify)_____
- N/A

42. Do you want to get additional education during the period of learning in BNTU ?

- N/A
- No
- Do not planning during the learning period
 - Yes, I plan to study, in particular (select all the desired answers):
 - IT-Technologies
 - Basic specialty / specialization
 - Major / specialization related field
 - Economics, Business, Management, Marketing, Time Management
 - Law
 - Psychology, Leading Skills
 - Another foreign language
 - Other,(please specify) :_____

43. If you live in BNTU dormitory, how would you assess the existing conditions?

- Good
- Satisfying
- Mostly satisfying
- Bad

44. Are you satisfied with student life in BNTU?

- Yeas
- mostly yes
- Mostly no
- No

**45. Do you participate in conducted event at BNTU and/Or with participation of BNTU:**

- Student scientific and other conferences
- Creative and cognitive activities
- Entertaining events
- Trainings
- cultural events -with/by BNTU participation,or Cunducted in BNTU
- sport events- with/by BNTU participation,or Cunducted in BNTU
- On charitable actions or other social events- with/by BNTU participation,or Cunducted in BNTU -
- At environmental events-with/by BNTU participation,or Cunducted in BNTU
- At student Self-Government Events
- Other,in particular: _____
- I periodically participate
- I am participating only in the events that are interesting for me
- Do not participate,because_____

46. How often and for what reason you participate in BNTU's activities

- Yes - always / in most cases, because it is interesting and important for me
- Periodically - I participate only in the events that is interesting for me
- I am participating only because the administration demands
- Do not participate

47. Indicate the negative results of learning in BNTU

- Deterioration of health
- I have chronic fatigue, and I don't have free time
- I lost my interest in learning, I don't interested in the chosen specialty and profession
- I do not believe in my own capabilities, and self-esteem has decreased
- Other,in particular: _____
- I periodically participate
- There is no negative results
- N/A

48. Please indicate positive results of studying in BNTU

- I can adapt to different situations
- I have received new knowledge, have a good theoretical and practical training in specialty
- I can work individually or in the group
- I can properly plan the work and perform independently
- Other, (please specify): _____
- There is no positive results
- N/A

49. With the help of BNTU you've developed your capabilities

- Yes
- No
- N/A

**50. In your opinion, what will help to improve the studying in BNTU**

- Participation in student groups that implement real research projects
- Intensive individual work and consultation with lecturers in the study and learning process
- Specialty training courses conducted by foreign specialists
- Strengthening of theoretical training in specialty
- Scientific articles writing skills improvement
- Increase of practical component in specialty
- Other, (please specify): _____
- N/A

51. How do you assess the following aspects of activities of the BNTU administration ;

1. Management of BNTU

- Good
- Satisfying
- Mostly satisfying
- Bad

2. Qualification and competence of the administration

- Good
- Satisfying
- Mostly satisfying
- Bad

3. Attitudes towards students

- Good
- Satisfying
- Mostly satisfying
- Bad

4. BNTU's staff attitude

- Good
- Satisfying
- Mostly satisfying
- Bad

5. Support of student initiatives / opinions

- Good
- Satisfying
- Mostly satisfying
- Bad

6. Timely response on the student needs

- Good
- Satisfying
- Mostly satisfying
- Bad

7. Promotion of students and protection of their interests

- Good
- Satisfying
- Mostly satisfying
- Bad

8. Ensure students involvement in BNTU's activities

- Good
- Satisfying
- Mostly satisfying
- Bad

9. Ensure of students development

- Good
- Satisfying
- Mostly satisfying
- Bad

10. Ensure of BNTU development

- Good
- Satisfying
- Mostly satisfying
- Bad

52. Does BNTU meet your requirements ?

- Yes
- Mostly yes
- Mostly no
- No

53. In your opinion, what is the index of the informational openness of BNTU

- Participation of BNTU representatives in international educational and scientific projects / events
- Placement of reliable information on BNTU website, posting comprehensive information about BNTU



- Unlimited access to the program curriculums and syllabuses
- The possibility of unlimited access to BNTU’s information-communication resources
- Management of E-learning system of learning process, electronic data evaluations
- BNTU’s Electronic Resources (Library Foundation, Online Libraries)
- Active cooperation with business, professional organizations, potential employers, etc.
- Possibility to participate in BNTU’s events for other institution students / personnel
- Participation of BNTU representatives in public events and in the life of the region
- Publicity of information about BNTU’s current and planned projects / events / etc.
- Informing the public about BNTU, periodic coverage of media activities in media outlets
- Availability of BNTU’s rules and procedures of competitives for the interested persons
- Other, (please specify): _____
- N/A

54. In you opinion,Is the BNTU administration takes into consideration students opinion,about

1. Organize the learning process

1.1. Opinion Research

- Often
- Rarely
- Very Rare
- No

1.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

2. Assessment of Educational Program

2.1. Opinion Research

- Often
- Rarely
- Very Rare
- No

2.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

3. Support / Promotion of student / vocational student initiatives

3.1. Opinion Research

- Often
- Rarely
- Very Rare
- No

3.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

4. Support / Promotion of student / vocational student initiatives

4.1. Opinion Research

- Often
- Rarely
- Very Rare
- No

4.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

5. Cognitive, creative and other activities of students / vocational students

5.1. Opinion Research

- Often
- Rarely
- Very Rare
- No



5.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

6. Evaluation of program implementers

6.1. Opinion Research

- Often
- Rarely
- Very Rare
- No

6.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

7. Conduct student conferences and competitions

7.1. Opinion Research

- Often
- Rarely
- Very Rare
- No

7.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

8. Quality of student / professional student support / promotion (Including information assurance, curators, faculty / vocational education departments and staff support, etc.)

8.1. Opinion Research

- Often
- Rarely
- Very Rare
- No

8.2. Considering the opinion

- Often
- Rarely
- Very Rare
- No

55. In your opinion, what makes positive image and reputation of BNTU?

- BNTU has international recognition (certificates, diplomas, etc.)
- High level of graduates employment, their competitiveness and career progression
- Lecturers with highly qualified and practical experience and modern material-technical base according the international standards
- BNTU is integrated in international educational and scientific sphere, its partners are foreign educational institutions, international associations and sectoral organizations
- BNTU actively cooperates with potential employers
- Important events are often held in BNTU - International Conferences, Seminars, Trainings, etc. International level specialists are visiting BNTU
- BNTU is the co-founder of the Scientific Reference Journal
- BNTU has active student life, promotes students' initiatives, their research, cognitive, creative, sports, other activities
- BNTU is involved in the life of own region
- Policy of BNTU "Satisfied student - is the best advertising".
- Other, (please specify): _____
- N/A

56. In what case would you continue to study in BNTU (the question does not apply to masters)

- If I make a decision about continuing of an education
- If will be offered interesting specialties / specializations
- If there is a lower learning fee compared to other educational institutions
- If I will have the opportunity for personal development and research activities



- If I do not get the opportunity to study in another educational institution
- If there will be an opportunity for the exchange programs and / or learning/training in the foreign institution
- Other (please specify): _____
- Not, under any circumstances,
- N/A

57. Please choose one option from 0 to 10, from the cases mentioned below

(Note that "0" means "not, under any circumstances, while" 10 "-" Yes, definitely ")

- Does BNTU earned your respect?

1	2	3	4	5	6	7	8	9	10
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- Will you still make a choice in favor of BNTU?

1	2	3	4	5	6	7	8	9	10
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- Do you recommend BNTU to your friends and relatives?

1	2	3	4	5	6	7	8	9	10
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Anonymity of respondents is protected

Express your opinion

Quality Assurance service